



Woodbridge Academy Magnet School

Introduction to Allied Health

Mr. Antonio Lombardo

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COURSE DESCRIPTION

Welcome to Introduction to Health Care!

Introduction to Health Care is designed for students who are interested in pursuing a career in health care. The fundamentals common to all health care professions are presented to create a foundation on which learners can build when they take their specific professional courses. The topics included are appropriate for professions that involve direct patient care, such as nursing and dental assisting, as well as those that provide support services, such as health information technology and pharmacy technician. The goal of the course is to present a broad base of health care essentials. Therefore, skills and procedures that apply only to specific professions are not included. The following topics are included in response to current needs of health care learners, educators, and employers: thinking skills, learning styles and study techniques, complementary and alternative medicine, prevention and wellness strategies, lifelong learning and continuing education, professionalism, communication, documentation, cost-control measures, performance improvement, personal efficiency, and customer service.

At the completion of the course, students should be able to:

1. Understand and apply the "core concepts" that are common to health care occupations.
2. Apply the five-step problem-solving model.
3. "Think like a health care professional." This includes assessing a situation, considering alternatives, choosing an appropriate alternative, evaluating the results, and revising as needed. In our rapidly changing health care environment, the health care professional must be able to apply concepts rather than simply memorize facts.

4. Describe how to base care on the needs of the individual patient by focusing on the factors and life experiences that may influence the patient's perceptions and needs.
5. Explain how to apply the concepts of healthful living to one's own life by taking responsibility for actions and behaviors and understanding the consequences.
6. Examine what it means to be a valued employee by maintaining a level of professionalism, seeking lifelong learning activities, controlling costs in the health care environment, working on performance improvement, and focusing on customer satisfaction.

TEXTBOOK

Introduction to Health Care, 6th edition

In addition to the textbook, we will use several additional resources.

RECOMMENDED SUPPLIES

- Laptop computer
- Notebook, with separators for organizing handouts or separate folders
- Blue or black pen, or pencil

GRADING

Each unit will have classwork, homework, quizzes (announced and unannounced), labs and activities, writings, tests.

Grades will be calculated using the weighted format listed here. The number of points in each marking period will vary.

Homework 10%, Classwork 10%, Quizzes 30%, Tests/Projects/Labs 50%.

GRADING SCALE

A+ 100-98	B+ 89-86	C+ 79-76	D 69-655
A 97-92	B 85-82	C 75-72	F 64 and below
A- 91-90	B- 81-80	C- 71-70	

ABSENCE & MAKEUP WORK:

If you are absent, you are still responsible to make-up the work you missed. It is the students' responsibility to contact me after an absence to receive direction for make-up assignments. Any missed work must be completed within a reasonable timeframe.

COURSE OVERVIEW

Topics	
Chapter 1	Your Career in Health Care
Chapter 2	Developing Professionalism and Learning for your career
Chapter 3	Health Care Yesterday, Today, and Tomorrow
Chapter 4	Ethical and Legal Responsibilities
Chapter 5	Medical Terminology
Chapter 6	Medical Math
Chapter 7	Organization of the Human Body
Chapter 8	Structure and Function of the Human Body
Chapter 9	Growth & Development
Chapter 10	Body Mechanisms
Chapter 11	Infection Control
Chapter 12	Environmental Safety

CLASSROOM NORMS

- We are to be prepared each day, respect each other, and to actively participate.
- Be rested and ready to learn.
- Follow all safety rules, as described in the science safety procedures, which will be reviewed with students before each lab activity.
- All rules set forth in the Student Handbook will be enforced.

ACADEMIC HONESTY:

Academic dishonesty will not be tolerated. Students are expected to do their own work.

Refer to the student handbook for more information concerning academic honesty and use of technology and AI use in the class and use in student work.



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Please read and have you and your parent sign the form and return to class.

Please sign to indicate that you've read and understood the course policies and expectations.

Print Student Name

Student Signature

date

Parent/Guardian Signature

date